LIRE 2.0 Case Studies – Sharing practice

Title: Reading Week at Manteigas

Summary: Learners were engaged with the topics "French Invasions" and "Arts & performances"

What was done:
   a. Reading was promoted innovatively through the use of web tools such as Tondoo and Linoit
   b. The web2.0 tools used were a video projector and the web tools Tondoo and Linoit
   c. The innovation was to create activities through these web tools
   d. Learners managed to develop the activities as proposed.
   e. Learners have learned they can use those tools for diverse purposes whenever they want.

How the learners were involved:
The target group involved in this practice were 14 and 15-year old learners.
Initially they were asked who liked reading and whether they enjoyed comics; it was further inquired whether they knew any apps or web tools where they could create and share their own comics. Tondoo was introduced and the learners chose the setting, the characters and the speech balloons.
Learners' quotes:
"Can we create our own character?"
"Who can access to and view our characters and our work?"
"Can we use this website to create work for other subjects?"

Motivation and aims:
The reasons that led to implementation are linked with wanting to show learners that there are many web tools available that can be used by them to enrich their presentations and projects. I also wanted to raise their curiosity for this kind of web tools, which was easily managed because as learners gave instructions to create a comic story on Tondoo or fill the canvas on Linoit, their curiosity was aroused.
In my opinion social networks are already a significant part of learners' lives, so including web tools such as Tondoo and Linoit was easy and there was hardly any resistance of learners to work through them.

Successes and lessons learnt:
Learners liked the experiment so much that they asked for help to register on those websites. Their enthusiasm can be witnesses in a series of photos below when they presented their projects through Linoit and Tondoo.

Transferability:
This practice can be transferred to any school subject as a means to present projects.

Further information:
Resources used from the LIRE2.0 toolkit:
The following parts were used effectively
       4. Ideas, Actions, and Activities for Incorporating ICT in Reading Promotion
       5.Resources for Reading Promotion through ICT
Other resources:
- Internet
- Tondoo and Linoit websites
- Learners' projects

Location of practice:
Portugal, Escola básica e secundária de Manteigas
14 – 15 year-olds

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