

Description of Reading Promotion Activity/ Action <u>SUBJECT SPECIFIC BOOK BAGS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to view themselves as readers. • To develop a reading culture, both on a personal and communal level. • To encourage children to read more widely (across a spectrum of genres).
Age level (s)	<ul style="list-style-type: none"> • 6 – 12
Preferable number of participants	<ul style="list-style-type: none"> • 15 - 30
Duration	<ul style="list-style-type: none"> • 15' - 20'
Setting, materials, and preparation	<ul style="list-style-type: none"> • Place: Classroom • Materials: Decorated cloth bags, books on a specific subject (e.g. World War II)
Step -by-step description	<ol style="list-style-type: none"> 1. The teacher fills several appropriately decorated cloth bags with books around a specific subject studied by children at the time (e.g. World War II, Africa, Shapes, or Mammals). The bag can contain any kind of relevant text, including fiction and non-fiction. Some of the titles should be easy reads, while others should be more challenging. 2. Student names are randomly drawn and the bags go home with children on a rotational basis throughout the unit that covers the specific subject. 3. Children do not <i>have to</i> read the books in the bag; there is no written assignment or assessment. 4. If they want to, they can bring in ideas and knowledge



	from this extra reading into class or group discussions around the subject.
Notes to reading promotion facilitator	<ul style="list-style-type: none">• Many children are lured by the idea that this is not mandatory reading and are excited to get to take the bags home with them.• Through this activity, children also learn to value the access to new and diverse knowledge and ideas offered by books.
Acknowledgements	Idea adapted from Layne (2009).
Sources	Layne, S. L. (2009). <i>Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers</i> . Portland, Maine: Stenhouse Publishers.