



Description of Reading Promotion Activity/ Action <u>SOMEDAY BOOK LISTS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to view themselves as readers. • To experience the need to read specific books they have encountered during LiRe activities. • To develop a reading culture, both on a personal and communal level.
Age level (s)	6 – 12
Preferable number of participants	15 - 30
Duration	40'
Setting, materials, and preparation	Place: Library Materials: Copies of "Someday Book List" empty forms
Step -by-step description	<ol style="list-style-type: none"> 1. The teacher hands to every student a "Someday Book List" form. 2. On this form, each student writes their name and periodically adds book titles s/he would like to read someday. 3. The form has four sections: <ol style="list-style-type: none"> a) From Library Visits b) From Book Chats c) From Recommendations d) From Read Arounds 4. Students write new titles they are considering to read in the near future, under the right section, depending on where they first came across that title. 5. The teacher asks children to have their "Someday



	<p>Book Lists” with them, whenever they visit the library, have a book chat, share book recommendations, or during Read Arounds (see relevant LiRe description of this activity).</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none">• Lifelong readers always have in mind books they would like to read next. When they go into a library or a bookstore, they have at least some idea of what they are looking for.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• Visits to the school library could be organised especially for this purpose: The librarian spreads a wide selection of books on the tables (multiple genres and reading levels). Children browse the books, discussing possible choices amongst themselves, with the librarian and with the teacher. They jot down some interesting titles in their Someday lists. Younger students may need help to do this, so that their time is not wasted on writing the titles (parents, older students or other volunteers could help).
Acknowledgements	Idea adapted from Layne (2009).
Sources	Layne, S. L. (2009). <i>Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers</i> . Portland, Maine: Stenhouse Publishers.