

Description of Reading Promotion Activity/ Action <u>Shared Reading-Parents and children</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To promote parental involvement in children's reading. • To engage children in reading for pleasure and enhance their reading habits.
Age level (s)	5 - 9 years of age
Preferable number of participants	10 - 20 children
Duration	6 weeks Three morning a week for one hour
Setting, materials, and preparation	<p>Setting: Classroom/ library</p> <p>Materials: Books, Reading records (a competition to design one could be run), Folder for each class group, Certificates, Photocopier</p> <p>Preparation:</p> <ul style="list-style-type: none"> • Recruit parents. Posters can be displayed in school or volunteers can be encouraged through word of mouth from existing recruits. • Select children. Six children from each class are selected using different criteria every six weeks; e.g. strongest readers or pupils lacking confidence in reading. • Organise seating in the library area, with two seats for each pair, one for child and one for adult. Have around ten volunteers on any given day.



	<ul style="list-style-type: none"> • Provide a wide range of suitable texts, from which the child can choose a book.
Step -by-step description	<ul style="list-style-type: none"> • The volunteer collects the first child from their classroom. The ten volunteers are each assigned to different class levels. • In the library, the child selects a book from the library to read. • The child and adult read together for ten minutes. • After ten minutes, the child returns to their classroom and the next child goes to the library for their Shared Reading Time. • Each child will have a Shared Reading opportunity, three times a week, for six weeks. • Following this six week intervention, new groups are formed with six children selected from each class and adult volunteers being assigned to classes again. The project runs throughout the year.
Notes to reading promotion facilitator	<ul style="list-style-type: none"> • Plan initiative. Administer pre- and post-testing. Use a good bank of books. • Implement consistently. • Provide training for the adults. Invite new recruits (parents/ guardians/ grandparents) in to a demonstration of shared reading and show how easy it would be for them to take part. • Possibly prepare a leaflet for parents on how the programme works. • Ask parents to commit to helping on any or all of the three mornings. • Each parent to have the same group of children for the six week period. • Keep a record of books read by each child (record goes home at the end with their certificate). • Children make “Thank you” cards at end of six weeks and a “presentation” morning takes place, where children are presented with certificates and parents are presented with cards.
Acknowledgements	Adapted from an activity developed by staff and pupils of Scoil Mhuire, Shankill, Dublin 18.
Sources	PDST. (2011). “Our Story.” Dublin.