



Description of Reading Promotion Activity/ Action <u>READING MOMENTS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to develop a reading culture and form reading communities. • To engage children in reading for pleasure and enhance their reading habits.
Age level (s)	6 – 12
Preferable number of participants	15 - 30
Duration	About 2 hours a week could be used for independent reading, if a teacher applies the following actions.
Setting, materials, and preparation	Place: Classroom, library, school premises
Step -by-step description	<p>“Dedicating a large part of the instructional block for independent reading may seem impossible in our current standards-based world of high-stakes testing [...] There are creative ways, however, to carve out extra reading time for your students, even if you have a very structures routine, just by maximizing the moments of a typical class day” (Miller, 2009: 52-53).</p> <p>Here are some moments which a teacher can “steal,” according to Miller:</p> <p>CLASSROOM INTERRUPTIONS</p> <p>During the early weeks of school, students practice getting out their books whenever there are classroom interruptions. At the beginning, the teacher prompts students to read when</p>



	<p>there is an interruption; students gradually internalize this procedure, first as habit and finally as a desire to steal more reading time with their favourite books.</p> <p>WHEN THE BELL RINGS The bell rings; students enter the classroom in the morning or after recess; they get their books out and start reading. Not only are students quiet and working, but they are also engaged in an activity that improves their reading skills and habits.</p> <p>WHEN STUDENTS ARE DONE Students who are done with their assignments are rewarded by taking this stolen time to snuggle up with their favourite books. This habit does not just keep fast students busy so that they do not distract the rest of the class; it encourages them to become lifelong readers.</p> <p>PICTURE DAY A lot of time is wasted on the day students have their pictures taken at school. Teacher and students reclaim the waiting time as reading time, by taking their books to picture day. Teacher holds students' books in a basket while they get their pictures taken; then the students take their books, sit against the wall, and read while waiting for the rest of the class.</p> <p>Waiting for assemblies, riding buses and standing in lines, are only a few of the many other moments a class could steal for independent reading.</p>
Notes to reading promotion facilitator	<ul style="list-style-type: none">• The secret for success is for students to be convinced that reading can be an enjoyable and relaxing activity.
Acknowledgements	Idea adapted from Miller (2009).
Sources	Miller, D. (2009). <i>The Book Whisperer: Awakening the Inner Reader in Every Child</i> . San Francisco: Jossey-Bass.