



Description of Reading Promotion Activity / Action <u>READING CHAMPIONS</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • Children to delve into a specific literary work and/or author and present them to others. • To develop reading communities and enhance the school's reading culture. • Children to develop their storytelling and book-talking skills. • To experience the need to read specific books they have encountered during LiRe activities.
Age level (s)	10 - 14
Preferable number of participants	One class or a whole school, divided into different age groups
Duration	35 days (one month plus 5 days)
Setting, materials, and preparation	Materials: List of recommended books (developed in collaboration with professionals in the field of children's literature) Setting: classroom and library
Step -by-step description	<ol style="list-style-type: none"> 1. Each age group receives a list of books as proposals to be read during a month. 2. Children are acquainted with the list of the books, which they are able to find in the school library. (One condition is for the school library to buy many copies of the recommended books.) 3. During this month, children read from the selected



	<p>books. Teachers remind them about the competition, ask them questions about the books they have read, and encourage them to make notes on the books, thus challenging them to continue reading.</p> <ol style="list-style-type: none">4. At the end of the month, children report on what they have read.5. Children talk about the books they have read and present one book they liked the most. Every child is given the chance to present a book.6. Children compete in giving the most impressive and convincing book presentation.7. Presentations are followed by class discussions with the children who have read the same book. The child who presented a book has to defend his/her choice with literary arguments, and to answer the questions of his/her classmates.8. The pupils vote for the reading champion of their class (the child who gave the most convincing presentation).9. Next, the reading champions from each class within an age group meet together and compete between each other.10. A specially elected jury votes for the reading champion in each age group.11. At the end of the action, the reading champions of each age group in the school are given the possibility to speak shortly about the book that has made them champions or read a short passage from the book, and recommend it to the rest of the children in the school.12. The reading champions of each age group receive a prize: an exciting new book.
Notes to reading promotion facilitator	<ul style="list-style-type: none">• The activity could take place only at a class level. School staff should help children work on their presenting and book-talking skills; they should be able to pose arguments in order to defend their selection, to describe the characters, plot, setting,• etc., to explain what they like and why, what they don't like, and so on.• Taking notes when reading a book and selecting interesting quotations could be useful.• If some children are not very good readers or have difficulties in speaking about books, children could



	<p>first work in small groups instead with a whole class. Children present in groups of one or two that have read the same book and one or two that haven't read this book. Group members ask questions to the presenter and help him/her speak and express his/her opinion.</p>
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• Book-talks could take place throughout the year, in a none-competitive context.
Acknowledgements	<p>Based on an activity of the School Authorities of the 22 Vienna District. Designed by Karin Veit, Teacher.</p>