



Description of Reading Promotion Activity/ Action <u>BEDTIME STORIES AT SCHOOL</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To promote parental involvement in children's reading. • To engage children in reading for pleasure and enhance their reading habits.
Age level (s)	3 - 7
Preferable number of participants	10 - 30
Duration	45' - 60'
Setting, materials, and preparation	<p>Setting: Classroom/library</p> <p>Materials: suitable books (big books, children's favourites or fairy tales), items to create a cosy atmosphere (lamps, cushions, etc.), mugs and items for hot chocolate break</p> <p>Preparation: prepare the room by creating a comfortable environment for parents and children to enjoy</p>
Step -by-step description	<ol style="list-style-type: none"> 1. The school library or a classroom is decorated with lots of cushions, bed-side lamps, a rocking chair and fairy lights, to create a quiet, soft atmosphere with dimmed lights. 2. Facilitators carefully choose which stories to read, e.g. in Big Book format or fairy tales, so all children could join in. 3. Facilitators are dressed in pyjamas and dressing



	<p>gowns.</p> <ol style="list-style-type: none">4. Children arrive with their parents and a favourite book at 7pm, dressed in their pyjamas. Little brothers and sisters are also welcome.5. A facilitator reads a big book with children all around her.6. A parent reads/tells a story to the group (the parent comes prepared).7. Children then return to sit on Mum's/ Dad's/ Guardian's lap.8. Parents read to their own child in their own language, from a book they either bring themselves or is given to them (dual language books are available).9. Participants take a break to have hot chocolate, cookies and marshmallows.10. Children return to sit together around a facilitator for one last story.
Notes to reading promotion facilitator	<ul style="list-style-type: none">• It is netter that parents and children attend as close to bed time as possible, in order to create a cosy atmosphere for the children.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• School staff encourage parents to read with children before bed every night.
Acknowledgements	Adapted from an activity developed by Staff and Pupils of Merlin Woods Primary School, Doughiska Road, Galway.
Sources	"Our Story", Published by the PDST, (2011).