



Description of Reading Promotion Activity/ Action <b><u>PICTURE BOOK OF THE MONTH</u></b>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> <li>• Children to view themselves as readers.</li> <li>• To develop a reading culture, both on a personal and communal level.</li> <li>• To enhance their reading habits through reading and creating delightful stories.</li> </ul>
Age level (s)	<ul style="list-style-type: none"> <li>• 6 – 12</li> </ul>
Preferable number of participants	<ul style="list-style-type: none"> <li>• 15 - 30</li> </ul>
Duration	<ul style="list-style-type: none"> <li>• 15' - 20'</li> </ul>
Setting, materials, and preparation	<ul style="list-style-type: none"> <li>• Place: Classroom</li> <li>• Materials: Large sign saying "Picture Book of the Month," a stand, attractive picture books</li> </ul>
Step -by-step description	<ol style="list-style-type: none"> <li>1. The teacher makes a large sign saying "Picture Book of the Month" and places it on her/his desk with a picture book sitting in a stand next to the sign.</li> <li>2. Each month a different picture book is featured.</li> <li>3. Students can read the book during Sustained Silent Reading (SSR), if they finish work early, during recess, etc. A student may even check the book out for one day; only once a month.</li> <li>4. Students who read the "Picture Book of the Month" by the end of the month are invited to have lunch with the teacher and discuss what they thought of the story.</li> </ol>



Notes to reading promotion facilitator	<ul style="list-style-type: none"><li>The teacher may choose a picture book that relates to a theme discussed in class during that period, or have a series of picture books of the month that have a common theme.</li></ul>
Acknowledgements	Idea adapted from Layne (2009).
Sources	Layne, S. L. (2009). <i>Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers</i> . Portland, Maine: Stenhouse Publishers.