

Description of Reading Promotion Activity/ Action <u>MY TEACHER'S FAVOURITE BOOK BOARD</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> possibly
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> possibly
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To raise the profile of reading within the school • To encourage children to read more widely (across various genres) • Children to experience the need to read specific books they have encountered during LiRe activities.
Age level (s)	6 - 12 years
Preferable number of participants	undetermined
Duration	6 - 8 weeks
Setting, materials, and preparation	<p>Materials: large display board, photographs of staff in school, copies of the chosen books available for borrowing</p> <p>Setting: classroom, library or other school area</p>
Step -by-step description	<ol style="list-style-type: none"> 1. Staff have their photograph taken reading their favourite children's book. 2. This photo is displayed in a central area together with reasons for the choice. 3. Copies of this book are made available in the school library or in classrooms for children to borrow. 4. Member of staff ask for feedback on the book – children can leave their comments in a comment box for that member of staff to collect and address in a whole class session.
Notes to reading promotion facilitator	<ul style="list-style-type: none"> • Children are more likely to emulate their teachers and if there is a culture amongst staff of reading for



	<p>enjoyment, children are more likely to engage in reading material that they may not necessarily have chosen. By encouraging the children to add their comments, we are valuing their contributions and opinions.</p> <ul style="list-style-type: none">• It is the quality of the follow up discussion that is important.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• Children could have a similar board where they can display a photograph of themselves reading their favourite book. Fellow pupils and staff could add their comments in another comments box.• This could be extended to include parents and their favourite books.
Acknowledgements	Adapted from an activity developed by Tenterfields Primary School (found in Literacy Trust).
Sources	Literacy Trust www.literacytrust.org.uk/reading_champions