

Description of Reading Promotion Activity/ Action <u>GOLDEN RECOMMENDATION SHELF</u>	
Reaches disadvantaged pupils / families	<input type="checkbox"/> yes <input type="checkbox"/> no <input checked="" type="checkbox"/> yes but not only
Multilingual activity	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Action especially for	<input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both
Involves parents	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Utilizes ICT	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Objective (s)	<ul style="list-style-type: none"> • To raise the profile of reading within the community. • School staff to function as role models for lifelong reading. • Children to experience the need to read specific books they have encountered during LiRe activities.
Age level (s)	<ul style="list-style-type: none"> • 6 – 12
Preferable number of participants	<ul style="list-style-type: none"> • 15 - 30
Duration	<ul style="list-style-type: none"> • Throughout the school-year
Setting, materials, and preparation	<ul style="list-style-type: none"> • Place: Classrooms or library • Materials: A shelf painted in gold, selected books
Step -by-step description	<ol style="list-style-type: none"> 1. Teacher/ Librarian puts a new shelf in the classroom or library, but does not explain its use. 2. Next day s/he paints the shelf gold. 3. Next day s/he posts a sign on it, saying “The Golden Recommendations Shelf.” 4. When students’ curiosity reaches its peak, s/he places around 10 of her/his favourite age-appropriate books on the shelf, and explains this to the students. 5. The teacher/ librarian writes a personal note in each of the recommended books, explaining to the students why s/he has placed it on the shelf. 6. A special sign-out log is created for these titles. 7. As the shelf is bound to empty quickly, the teacher/librarian keeps adding different books; e.g. autographed books, multiple titles by favourite



	author or from favourite genre, etc.
Notes to reading promotion facilitator	<ul style="list-style-type: none">• The teacher/ librarian can keep some of his/ her favourite books from childhood on this shelf.• For autographed books, the teacher could take a photo with the author and paste it in the book.• Books that have personal value to the teacher/ librarian could also be placed on “The Golden Recommendation Shelf.”• The shelf could be named differently; e.g. “Mrs. B.’s Treasure Shelf,” etc.
Suggested follow-up actions/ activities	<ul style="list-style-type: none">• The teacher/ librarian could buy new hardcover books for this shelf whenever possible.
Acknowledgements	Idea adapted from Layne (2009).
Sources	Layne, S. L. (2009). <i>Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers</i> . Portland, Maine: Stenhouse Publishers.