



| Description of Reading Promotion Activity / Action<br><b>VOLUNTEER READERS</b> |  |
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| Reaches disadvantaged pupils / families  | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes but not only  |
| Multilingual activity  | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Action especially for  | <input type="checkbox"/> girls <input type="checkbox"/> boys <input checked="" type="checkbox"/> both  |
| Involves parents   | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Utilizes ICT   | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no  |
| Objective (s)  | <ul style="list-style-type: none"> <li>• Children to experience and spread the joy of reading.</li> <li>• To raise the profile of reading within the community</li> </ul>  |
| Age level (s)  | 12 - 18  |
| Preferable number of participants  | Older children as volunteers   |
| Duration   | 1 hour   |
| Setting, materials, and preparation  | <p>Setting: school and home of disadvantaged children, adults or seniors</p> <p>Materials needed: A selection of interesting books</p>   |
| Step-by-step description   | <ol style="list-style-type: none"> <li>1. The volunteer reads the whole book first.</li> <li>2. Teachers/ Librarians listen to volunteer's reading aloud and check the volunteer's reading skills. They make corrections or give tips.</li> <li>3. They also talk with the volunteer about the person who s/he will be reading to.</li> <li>4. The teacher/ librarian presents the volunteer to the disabled child, adult or senior and accompany him/her during the first meeting.</li> <li>5. Teacher/ Librarian monitors the choice of books and the cooperation between the volunteer and the disadvantaged person.</li> </ol> |
| Notes to reading promotion facilitator   | <ul style="list-style-type: none"> <li>• It is very important to choose the appropriate volunteer for the chosen disabled child, adult or</li> </ul>   |



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|   | <p>senior.</p> <ul style="list-style-type: none"><li>• The volunteer should be mentally prepared and know the situation of the disadvantaged person very well.</li></ul>  |
| Suggested follow-up actions/ activities | <ul style="list-style-type: none"><li>• The volunteer can also become a source of information to the disadvantaged person, about library resources, not only traditional, but multimedia too (for example the audio-books).</li></ul> |
| Acknowledgements                        | Public Library in Ursus   |
| Sources                                 | Public Library in Ursus<br><a href="http://bpursus.waw.pl">http://bpursus.waw.pl</a>  |